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Basic Treehouse Project Learning Process Rubric

Brainstorming and Planning , Working Together, Following Guidelines, Learning Independently and Solving Technology Problems

TREEHOUSE CONTENT	1 (lowest score)	2	3	(4 highest score)
<p>Brainstorm/ Plan</p> <p>Students create a plan or a brainstorm web. See Building Steps, #2</p>	<p>brainstorm web or plan:</p> <ul style="list-style-type: none"> is incomplete does not show that the student planned ahead for creating their treehouse. If students are partnering, does not show plans for each partners involvement 	<ul style="list-style-type: none"> Same as 1 but there is more information to show that the student did some advance planning. If students are partnering, shows some plans for each partners involvement 	<ul style="list-style-type: none"> brainstorm web or plan shows student planned ahead for each section of their treehouse. If students are partnering, the web or plan shows plans for each partners involvement 	<p>Same as 3. In addition it is evident that the the student used their brainstorm web or plan to structure their page and to gather all materials ahead of time.</p>
<p>Working Together</p>	<p>Partners argue, don't communicate or share responsibilities.</p>	<p>One partner does most of the work. Partners have trouble communicating effectively.</p>	<p>Partners communicate effectively and share equally in the work of creating the treehouse.</p>	<p>Partners show exceptional ability to help each other, communicate and share the work. The treehouse exemplifies a product that couldn't have been created without the partnership.</p>
<p>Following Guidelines</p>	<p>Student is disruptive, off-task and does not listen to or</p>	<p>Student is often bordering on being disruptive; often does not</p>	<p>Student does not disrupt class and listens to directions.</p>	<p>Student shows exemplary ability</p>

	follow written or verbal directions.	listen to or follow written or verbal directions.		to stay on task and listen to directions.
Learning Independently and Solving Technology Problems	<ul style="list-style-type: none"> • Student does not read and will not use help topics, directions and support materials. • Student gives up without trying, does not trouble shoot problems or find alternative tasks when something goes wrong. • Student either doesn't ask for help and does nothing, <i>or</i> always asks for help without first trying a task on their own. 	<ul style="list-style-type: none"> • Student has to be reminded often to read directions, use help and support materials and to work independently. • If something goes wrong student can't figure out another task to complete. • Student frequently asks for help without first trying to figure out what the problem is or engage in the task independently. 	<ul style="list-style-type: none"> • Student reads directions and help topics, and uses support materials to work independently. • If something goes wrong student can figure out something else to do . • Student asks questions that demonstrate that they have tried to figure things out on their own first before asking for help. 	<p>Same as 3. In addition:</p> <ul style="list-style-type: none"> • Student shows exceptional ability to troubleshoot problems and demonstrates understanding of the problem situation.